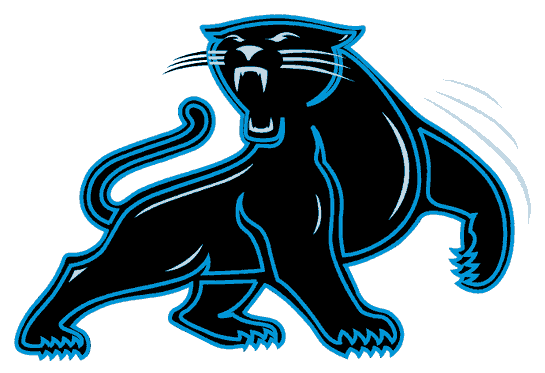
1. **INTRODUCTION:**
   * **7th-Grade Social Studies** investigates the world from the *Age of Exploration to modern times* in order to understand the implications of increased global interactions. By learning about the past, students will have a better focus on the present and the future. Every day, students will discuss current events and learn basic personal money management skills.
   * With *you and your* *student’s help*, I know we can achieve a level of student-centered learning and responsibility that will set them up for success at the next level.
2. **BIOGRAPHY:**
   * I received my Bachelor’s degree in Political Science and History from UNC Chapel Hill. I also received my Master’s degree in Middle Grades Social Studies from North Carolina State University.
   * I am a United States Naval Veteran and am currently a Second Class Petty Officer in the Naval Reserves. I hope to bring the core values instilled in me by the military to cultivate a classroom environment of mutual respect and responsibility. I look forward to bringing my diverse set of experiences that include travels to many different countries into the classroom.
3. **CONTACT INFO:**

If you ever need to get in touch with me the best way to do so is to contact me via email at [**JKEEVER@WCPSS.NET**](mailto:JKEEVER@WCPSS.NET). I will respond within a 48-hour timeframe. You can also write a note in your child’s agenda, and I will be happy to respond to that as well. You can always leave a message with the front office and I will respond in a timely manner. Finally, you can visit [**http://carrollmswcpssnet.weebly.com**](http://carrollmswcpssnet.weebly.com) and click on the “Student Resources” Tab under the “For Students” heading, then click on the **Blackboard (Bb)** link. Once the Blackboard page loads, click on the “Courses” tab. From there, search by Carroll Middle School and find my class listed under the heading.

1. **AGENDA:**

* *Student Responsibilities*: (Student must have Agenda at all times!!!)
  + Agenda = Hall Pass!!!
  + Agenda = WRITE THEIR HOMEWORK, UPCOMING ASSIGNMENTS EVERY DAY!!!
  + If it is lost, students will need to purchase one from the school store for $5.00.
  + \*\*\*\*I will initial each students’ agenda EVERY DAY to make sure they are copying down their assignments in their agenda\*\*\*\*
* *Parent Responsibilities*:
  + It is your responsibility to check your student’s agenda/tablet notes to see what they are doing in class each and every day (ex. homework, upcoming quizzes, tests, & projects)

1. **DAILY PROCEDURES:**
   * Students are expected to arrive to class on time. This does not mean that walking in the room, leaving their books, and heading to the bathroom, etc. is on time. **Students need to be in their seat ready to begin class when the bell rings.**
   * Each day, students will use a notebook to record Channel 1 news, which we will be watching from [www.channelone.com](http://www.channelone.com). Students will record at least 5 facts from the report in complete sentences. At the end of the week, students will turn them in for a weekly grade. On some days, we will be using the ABC News App and related Web 2.0 tools on the tabletss to find current events to discuss. After this, class will proceed into the daily lesson.
   * Students are expected to have their materials at all times. They are old enough to be responsible for themselves. This means all notebooks, writing materials, art supplies, etc.
2. **SUPPLIES NEEDED:**
   * Notebook for notes
   * Pencils
   * Art supplies of choice (markers, colored pencils, crayons)
   * Agenda
   * Headphones
3. **GRADING:**

* Grades are based on a 100-point system.
  + **A: 100-93**
  + **B: 92-85**
  + **C: 84-77**
  + **D: 76-70**
  + **F: 69-60**
* Assignments are categorized as *Formative* and *Summative* and weighted by percentages.
  + **Work – 15%**
  + **Warmups – 15%**
  + **Quizzes – 15%**
  + **Exit Passes – 15%**
  + **Tests/Projects – 40%**

1. **LATE WORK POLICY:**
   * Students are allowed to turn in any late work until the Friday before the last week of the end of the quarter. Until the work is turned in, it will remain a late grade (L) in the grade book. Once turned in, students will receive partial credit based on the lateness period.
2. **WHAT TO DO IF ABSENT?:**
   * Students have several options if they are absent for a day in class.
     + Check website for assignments. These can be printed out from website.
     + Check out the weekly calendar on the Sideboard in the classroom for any assignments. Any extra handouts can be found in their specific class period’s shelf located under the “Pick Up” side of the Red Assignment Shelf.
     + Ask a friend.
   * Students are responsible, and expected, to keep up with their work when absent. As 7th-Graders, they will be developing critical organizational skills in my classroom necessary to prepare them for the next level.
3. **HOW IS WORK COLLECTED:**
   * Each assignment is recorded on a list in the classroom, so all students know exactly what is due at all times. Students will be graded on each assignment individually OR as a unit packet. There will be group projects throughout the year that students will be graded on completeness, quality, and participation.
4. **OVERALL EXPECTATIONS OF STUDENTS:**
   * I have high expectations for each and every student in my classroom. At this age, students want to be treated as adults and given respect. In my classroom, students are expected to act as an adult and be responsible for their own work and actions. They will mature mentally throughout the year as well as learn discipline, critical thinking skills, and organizational tools to prepare them for the challenges and rigors of the global marketplace.